

Appendix A

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Appendix A

Participants and Data Sources

This appendix provides an overview of the study participants and data sources involved in the qualitative multi-site case study conducted at SMK NU Tulungagung and MA Al-Ma'arif Tulungagung. Participants were selected purposively based on their direct involvement in Islamic education practices and their capacity to provide information relevant to the research questions. All identifiers have been anonymized to protect confidentiality.

Table A1. Participant Profile and Data Sources

Participant Code	Role / Position	School	Data Collection Method(s)	Notes on Involvement
P1	Principal	SMK NU Tulungagung	Interview, Document review	Oversight of institutional policy and curriculum implementation
P2	Vice Principal (Curriculum)	SMK NU Tulungagung	Interview	Curriculum planning and instructional coordination
P3	Islamic Education Teacher	SMK NU Tulungagung	Interview, Classroom observation	Classroom instruction and extracurricular guidance
P4	Islamic Education Teacher	SMK NU Tulungagung	Interview, Classroom observation	Moral and religious instruction across grade levels
P5	Class Teacher	SMK NU Tulungagung	Interview	Student mentoring and classroom management
P6	Student (Grade 10)	SMK NU Tulungagung	Interview, Observation	Participation in classroom and ritual activities
P7	Student (Grade 11)	SMK NU Tulungagung	Interview, Observation	Engagement in extracurricular religious programs
P8	Student (Grade 12)	SMK NU Tulungagung	Interview	Leadership roles in religious activities
P9	Principal	MA Al-Ma'arif Tulungagung	Interview, Document review	Institutional leadership and educational policy
P10	Vice Principal (Student Affairs)	MA Al-Ma'arif Tulungagung	Interview	Coordination of student activities and discipline
P11	Islamic Education Teacher	MA Al-Ma'arif Tulungagung	Interview, Classroom observation	Instruction in Islamic studies and moral education
P12	Islamic Education Teacher	MA Al-Ma'arif Tulungagung	Interview, Classroom observation	Integration of doctrinal content and moral reasoning
P13	Class Teacher	MA Al-Ma'arif Tulungagung	Interview	Student guidance and pastoral care
P14	Student (Grade 11)	MA Al-Ma'arif Tulungagung	Interview, Observation	Classroom participation and religious learning
P15	Student (Grade 12)	MA Al-Ma'arif Tulungagung	Interview	Senior student perspective on moral learning

Data Sources

1. Interviews

Semi-structured, in-depth interviews (40–60 minutes), audio-recorded and transcribed verbatim.

2. Classroom Observations

Non-participant observations focusing on instructional strategies, interaction patterns, and moral reasoning activities.

3. Document Review

Analysis of lesson plans, school activity schedules, assessment records, and institutional artifacts related to Islamic education.

The inclusion of participants across leadership, teaching staff, and student cohorts enabled triangulation of perspectives and enhanced the credibility of findings. The distribution across two institutional contexts (vocational and general Islamic secondary education) supports comparative analysis while maintaining contextual depth.